

**STEP 1: Choose the specific ECSA the student performs for and write previous attempts if any**

< Section 1 Section 2 Section 3

**Floating ECSA's**

**Assessment Details**

Please choose a Floating ECSA from the list below:

Prescribing IV Fluids

Rectal examination

*\* Mandatory*

Number of Previous Attempts:

**STEP 2: provide overall feedback on student performance**

< Section 1 Section 2 Section 3

**Floating ECSA's**

**ECSA Feedback**

**Global Rating**

**Procedure**

The procedure was:

was correct, safe and fluent, and successfully completed

was correct, safe and successfully completed

was correct and safe, but unsuccessfully completed

requires further learning before next attempt

*\* Mandatory*

**Student**

The student:

does not require close supervision on next attempt

requires ongoing supervision

*\* Mandatory*

## ECSA Feedback

### Global Rating

#### Procedure

The procedure was:

- was correct, safe and fluent, and successfully completed
- was correct, safe and successfully completed
- was correct and safe, but unsuccessfully completed
- requires further learning before next attempt

*\* Mandatory*

#### Student

The student:

- does not require close supervision on next attempt
- requires ongoing supervision

*\* Mandatory*

**STEP 3: provide grading for student's performance in different domains.**

Please rate the student in the following domains of practice:

|   | Excellent             | Adequate              | Needs Improvement     | N/A                   |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Demonstrates understanding of indications, relevant anatomy, and appropriate preparation for procedure              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Has obtained informed consent, has appropriate consideration for patient  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Technical ability of student in performing named procedure  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Able to interpret the findings  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Able to discuss the clinical context of the findings and appropriate further investigations and management required | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Seeks help where appropriate  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Appropriate and safe disposal of equipment  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

\* Mandatory

More

**STEP 4: provide your details and sign the form. If you are using the pc to complete a student's form and not their device you may type your name in the signature box. Provide the correct email address to receive a confirmation that you completed the form.**

#### Assessor Details

Assessor's Name

\* Mandatory

P Year WPBA Assessor Position

Assessor Position:

- CT1/ST1/PGY3
- Above CT1/ST1/PGY3

\* Mandatory

P Year Placement Site

Which placement site are you completing this assessment at?

Assessor's signature

\* Mandatory

Email Sign Off

Signed off by

---Please Select---

If the person is not listed provide their details below

Assessor Name \*

Assessor Email \*

Submit

**STEP 5: If you wish for a student to forward you their form to complete later at your own time then they may press on the 3 dots upper right corner and choose option *Email for later*. It will ask them to enter the name and the email of the Assessor they wish to send the form to. Please note that any email received from the app it will come by [unic@mkmaps.com](mailto:unic@mkmaps.com) and not from the student's email directly. Make sure you always check your junk/spam folders as well.**

The screenshot shows the mobile app interface for 'CBD Cardiology'. At the top, there are navigation tabs for 'Section 1', 'Section 2', and 'Section 3'. Below the tabs, the form fields for 'Assessor's signature', 'Email Sign Off', 'Signed off by', and 'Assessor Name' are visible. A red circle highlights the three-dot menu icon in the top right corner. At the bottom of the screen, a menu is open with four options: 'Submit', 'Email for later' (circled in red), 'Save & close', and 'Close'.