

**STEP 1: provide details of the case**

Section 1 Section 2 Section 3

**Mini-CEX Cardiology**

**Assessment Details**

**Mini-CEX Assessment Details**  
Patient Problem/Description:

*\* Mandatory*

**Complexity**  
Complexity of case:

Low

Moderate

High

*\* Mandatory*

**Focus**  
Focus of Observation:

History

Examination

*\* Mandatory*

**STEP 2: provide overall grade for the student's performance for this assessment**

Section 1 Section 2 Section 3

**Mini-CEX Cardiology**

**Feedback**

**Mini-CEX Feedback**  
Please rate student's Overall Clinical Competence:

Above expectations

Meets expectations

Borderline

Below expectations

*\* Mandatory*

Please state what the student did well and/or specify areas for improvement:

Section 1 Section 2 Section 3

**Mini-CEX Cardiology**

Please select feedback relevant to student's performance in each domain:

History

	Excellent	Adequate	Needs Improvement	N/A
Fluency and pace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technique of 'Open to closed' questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well-structured and signposted	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation and use of non-technical language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rapport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Empathy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*\* Mandatory*

More

More >

**STEP 3: provide feedback on student's performance in different domains. First *History* if they student took history and then for *Examination* if student performed an examination. Then provide an overall for *History and Examination*.**

**Examination**

	Excellent	Adequate	Needs Improvement	N/A
Fluency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technique	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Detecting clinical signs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examination Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpretation of examination findings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* **Mandatory** More More >

**History & Examination**

	Excellent	Adequate	Needs Improvement	N/A
Patient centeredness: communication, attention to pain, modesty and disability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* **Mandatory** More More >

**STEP 4: provide your details and sign the form. If you are using the pc to complete a student's form and not their device you may type your name in the signature box. Provide the correct email address to receive a confirmation that you completed the form.**

**Assessor Details**

Assessor's Name

\* **Mandatory**

**P Year WPBA Assessor Position**

Assessor Position:

- CT1/ST1/PGY3
- Above CT1/ST1/PGY3

\* **Mandatory**

**P Year Placement Site**

Which placement site are you completing this assessment at?

Assessor's signature

[Edit](#)

\* **Mandatory**

**Email Sign Off**

Signed off by

If the person is not listed provide their details below

Assessor Name \*

Assessor Email \*

**STEP 5:** If you wish for a student to forward you their form to complete later at your own time then they may press on the 3 dots upper right corner and choose option *Email for later*. It will ask them to enter the name and the email of the Assessor they wish to send the form to. Please note that any email received from the app it will come by [unic@mkmapps.com](mailto:unic@mkmapps.com) and not from the student's email directly. Make sure you always check your junk/spam folders as well.

The screenshot shows a mobile application interface for 'CBD Cardiology'. At the top, there are three tabs: 'Section 1', 'Section 2', and 'Section 3'. Below the tabs, the title 'CBD Cardiology' is displayed. The form contains several sections: 'Assessor's signature' with an 'Edit' button, a '\* Mandatory' label, 'Email Sign Off', 'Signed off by' with a dropdown menu showing '---Please Select---', and 'Assessor Name' with a text input field. A menu is open at the bottom, listing four options: 'Submit', 'Email for later' (circled in red), 'Save & close', and 'Close'. The 'Email for later' option is highlighted with a red circle.